

# Local Control & Accountability Plan (LCAP)

Parent Advisory Committee  
March 31, 2021

## Today's Meeting Agenda

- Opening- set purpose, review teams
- Budget Overview
- Covid One-time Resources: Allowable Uses
- Sharing- Group discussion
- Closing- reminder for exit survey and next meeting

# Members of Mill Valley School District Parent Advisory Committee

- Alejandra Petterson
- Jennifer Nassiri
- Gaby Dominguez
- Jessica Kaplan
- Maura Tokarski
- Jennifer Moore
- Corinna Lu
- Dawn Charlton
- Erik Halterman
- Evelyn Fidler Nichols
- Shabi Ghaffari
- Jessica Newman
- Ryan Erving

# Consultation Groups in Mill Valley School District

Visit the [LCAP page](#) on our website for meeting dates with the following groups:

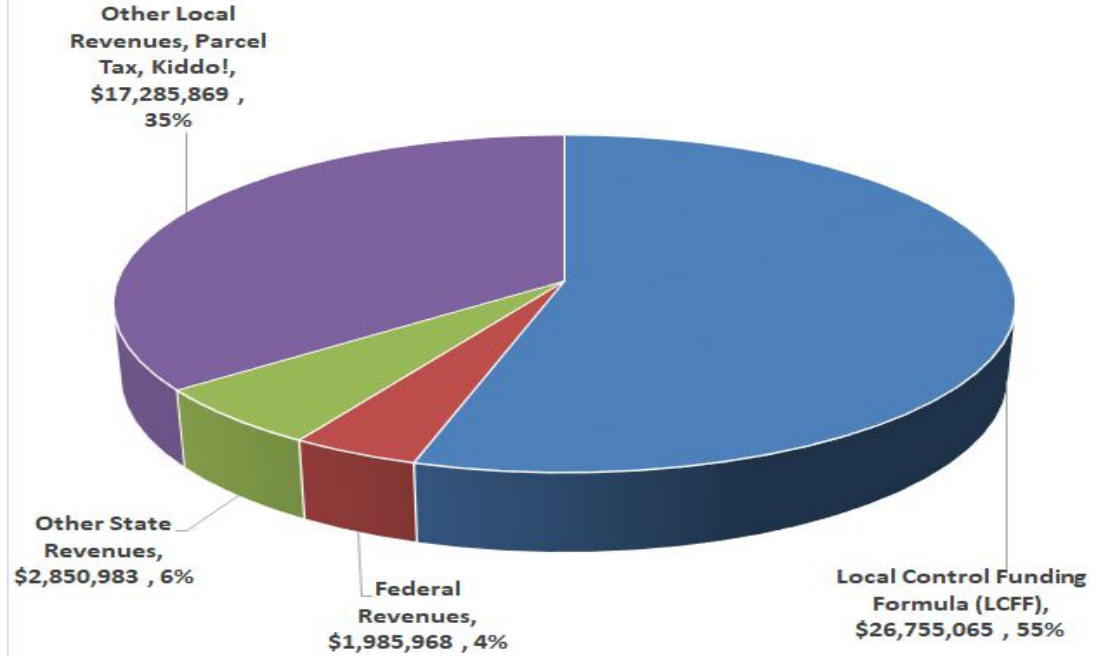
- Parent Advisory Committee (PAC)
- District English Learner Advisory Committee (DELAC)
- Students
- Instruction, Curriculum, Assessment, and Equity (ICAE) Committee- MVTA and CSEA Instructional Members
- Classified Members
- MVTA Presidents with Superintendent
- CSEA President with Superintendent
- Administrative Council
- Cabinet
- Board

# COVID-Related State and Federal Preliminary Funding

<b>Funding Type</b>	<b>Allocation</b>	<b>Spend By Date</b>
Learning Loss Mitigation Governor's Emergency Education Relief (GEER)	\$148,584	9/30/2022
Learning Loss Mitigation Coronavirus Relief (CR)	\$749,810	5/31/2021
CARES Elementary & Secondary School Emergency Relief (ESSER I)	\$76,361	9/30/2022
SB117 March 15-June 30, 2020	\$49,384	6/30/2020
Learning Loss Mitigation General Fund (GF)	\$201,586	12/30/2020
ESSER II (Preliminary)	\$304,738	9/30/2023
ESSER III (Estimate)	\$700,784	9/30/2024
Assembly Bill 86 (Preliminary)	\$750,843	8/31/2022
Extended Learning (Preliminary)	\$1,584,515	8/31/2022

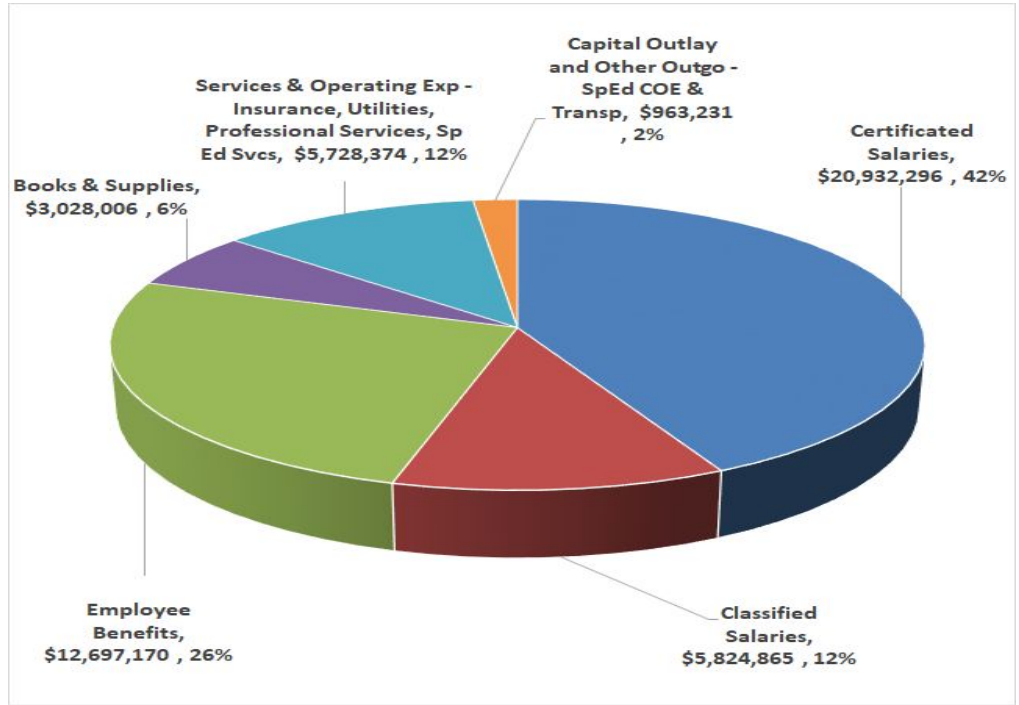


**2020-21  
SECOND  
INTERIM  
REVENUE**





**2020-21  
SECOND  
INTERIM  
EXPENDITURES**



# COVID-19 One-Time Resources: Allowable Uses

- Student Learning Supports
- Extended instructional time for students and additional core academic student supports
- Integrated services that support teaching and learning -- such as technology needs, mental health services, staff professional development, and student nutrition
- Addressing health and safety concerns
- Any purpose consistent with providing in-person instruction -- such as COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation, and other school site upgrades necessary for health and safety, salaries for employees providing in-person instruction or services, and mental health support services provided in conjunction with in-person instruction
- Learning recovery, Integrated student supports to address other barriers to learning, and Learning hubs
- Supports for credit-deficient students
- Very broad discretion to use ESSER funds to support coronavirus response activities
- Materials necessary to provide students with opportunities for distance learning



## Share your Thoughts

*How can these focuses ensure growth and success for our students?*

*How does this support our Foster Youth, English Learners and Low-Income students?*

## Next Meeting:

Thank you for your input!

We will see you on April 28.